



# The Kyai Langgar as an Agent of Islamic Education: A Study on the Transformation of Roles in Ngepoh Village

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This research explores the transformation of Kyai Langgar's role in spreading religious values amidst ever-developing social dynamics. Using a qualitative approach, this research reveals how Kyai Langgar, as a spiritual leader, not only plays a role as a religious teacher, but also as an agent of significant social change. Kyai Langgar is active in various religious activities such as congregational prayers, regular recitations, and reciting the Koran, and plays an important role in developing the younger generation and maintaining social harmony. This research also identifies the challenges faced by Kyai Langgar, including the influence of modernization, social and cultural diversity, and the use of technology and social media. Despite facing these various challenges, Kyai Langgar remains consistent in spreading the values of religiosity with an inclusive approach that focuses on social welfare. This research emphasizes the important role of Kyai Langgar in maintaining morality and social stability amidst the modernization process. In addition, this research recommends increasing the involvement of Kyai Langgar in social and educational development programs at the village level to improve the quality of life of the community. These findings provide new insight into how Kyai Langgar adapts to social change, reflecting the combination of tradition and modernity in the context of Indonesian society's religiosity

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## INTRODUCTION

The continuous social changes occurring in *Langgar* can now reach a wider audience, modern society demand significant adaptation from effectively conveying religious messages and various institutions, including religious institutions adapting to contemporary demands. This The *Kyai Langgar*, as a spiritual leader in Muslim technology also facilitates faster, easier communities, plays a crucial role in preserving and interactions between the *Kyai* and the community, disseminating religious values (Sylfiana, 2020) enabling more efficient and relevant religious. Historically, the *Kyai* has been a central religious guidance and spiritual outreach.

figure, serving as a guardian of morals and culture The role of *Kyai Langgar* within the within their communities, leading religious rituals educational environment has also evolved. Today, and providing religious education in langgars othey have adapted their traditional teaching roles pesantrens. Additionally, they serve as a referenceto meet the needs of modern education, designing point for the community on various aspects of sociaburricula suited to contemporary challenges while and cultural life (Adawiyah et al. 2020). According to preserving traditional values. The *Kyai Langgar* Anwar (2023), the *Kyai* functions as an overseer ando longer focus solely on religious teachings but coordinator of social life from a religious perspectivealso prepare students (*santri*) to actively holding an essential position within society participate in society by equipping them with

The influence of the *Kyai* in shaping religiousmodern life skills and a broad understanding of culture and educational institutions is highlyvarious social, economic, and political issues. For significant. The *Kyai* serves as a role model ininstance, on social issues, *Kyai Langgar* might spiritual, moral, intellectual, and social aspects teach the importance of tolerance and interfaith impacting not only the students (*santri*) but also th harmony in a diverse society. Economically, they wider community (Ihsan et al., 2020). Furthermore may provide insights on entrepreneurship and social capital within religious communities, fostered haria-based financial management to help *santri* by figures such as the *Kyai*, makes a substantial achieve economic independence. Politically, *Kyai* contribution to community welfare. According to *Langgar* may educate *santri* about their rights and Nafisah (2023), religious social capital—comprising responsibilities as citizens, emphasizing active resources gained through religious relationships—participation in democratic processes, such as strengthens social bonds and support networks with elections, to ensure the creation of just policies society. This social capital is further solidified by aligned with Islamic values.

elements such as shared identity, trust, and the This transformation highlights the integration of cultural and spiritual values (Zahrudin dynamic role of the *Kyai Langgar* in Indonesian *et al.*, 2021). society, embodying a blend of tradition and

The evolving role of the *Kyai Langgar* in adaptation to contemporary challenges. They disseminating religious values amid social dynamics successfully uphold religious values passed down reflects a transition from a traditional cultural through generations while implementing new guardian to a more active participant in the political approaches relevant to the times. As Anwar et al. sphere. The changing times have redefined their roles observed, the *Kyai Langgar* continues to play a and responsibilities Amid increasingly complex social vital role in guiding society, addressing complex dynamics, the *Kyai Langgar* now functions not only spiritual, social, economic, and political issues in as a spiritual leader but also as a political intermediary the modern era.

actively involved in regional elections and other This study aims to understand the political processes. This transformation signals ævolving role of *Kyai Langgar* in socializing broader social change where *Kyai* figures adapt to religious values amid ongoing social change. It new roles and responsibilities beyond their traditional explores how *Kyai Langgar* adjust their cultural functions. traditional roles to effectively disseminate

Moreover, technological advancements religious values within a continually developing have transformed how *Kyai Langgar* society. The study's main focus is to identify the

changes in the role experienced by the *Kyai Langgar*, both in religious and social contexts, and to examine how they adapt to the challenges of modernity, including the influence of technology, cultural diversity, and social transformation.

To achieve this, the study will conduct a critical analysis of the role of communication as a tool for social control, referencing Friedrich's perspective on communication in social control. This research seeks to reveal how *Kyai Langgar* employ communication strategies to navigate and influence social dynamics in their efforts to disseminate religious values. Through this study, a deeper understanding can be gained of how *Kyai Langgar* maintain their relevance as spiritual leaders and agents of social change within the community.

The role of *Kyai Langgar*, particularly within the context of modern societal changes, remains underexplored in existing literature, which predominantly emphasizes their traditional functions as spiritual leaders and educators. Historically, *Kyai* have been recognized as guardians of moral and cultural values within their communities, primarily focusing on religious rituals and education within the *pesantren* environment (Chalik, 2022; Muttaqin, 2020; Ihsan & Umar, 2020). However, the evolving landscape—marked by political dynamics, technological advancements, and cultural pluralism—necessitates a reevaluation of their roles.

The novelty of this study lies in its exploration of the evolving role of the *Kyai Langgar* amid rapid social change. This research examines how *Kyai Langgar* have extended their responsibilities beyond spiritual leadership to become political intermediaries and agents of social learning within contemporary society. Focusing on their adaptation to digital technology, political engagement, and contributions to advancing social capital within communities, this study provides a fresh perspective on the *Kyai Langgar*'s ability to adjust their role to meet modern demands.

Additionally, this study offers a unique perspective on how *Kyai Langgar* utilize communication strategies as tools for social

control, recognizing that communication has become essential for effectively disseminating religious values in the digital age. This approach allows for a more holistic view of the *Kyai Langgar*'s role, encompassing social, political, and technological dimensions that are seldom explored in previous studies.

Thus, this study not only broadens the understanding of the *Kyai Langgar*'s role but also makes a significant contribution to the literature on the adaptation of traditional religious figures in the modern era. It reveals how *Kyai Langgar* can integrate religious values with contemporary approaches, making this research highly relevant for understanding the role of religion in Indonesia's evolving society.

Relevant studies supporting this research include: studies on *Kyai Langgar* using mosque-based teachings adapted to local cultures for effective propagation of Islam; research on the charismatic and transformative leadership typology of *Kyai Langgar*, showing their positive influence on both generations and the community; and studies on *Kyai Langgar*'s political participation, which reflects a shift towards active engagement, marking a transition from a subject culture to a participatory culture. The novelty of the title "The Transformation of the *Kyai Langgar* Role in Disseminating Religious Values Amid Social Dynamics" lies in exploring how the *Kyai Langgar* adapt their role to navigate social changes while continuing to effectively spread religious values. Their leadership, rooted in tradition yet responsive to contemporary dynamics, underscores their importance in Indonesian society.

The grand theory of "The Development of the *Kyai*'s Role in Disseminating Religious Values Amid Social Dynamics" reveals the various significant responsibilities held by *Kyai* in Indonesia, shedding light on how these religious leaders adapt and evolve in response to social, political, and technological changes. As respected religious leaders, the *Kyai* not only provide religious education but also contribute significantly to various aspects of community life. This theory combines elements of sociology, anthropology, religious studies, and political

science to explore the multifaceted nature of the ever-evolving role of *Kyai Langgar*.

The *Kyai* are also actively involved in mediating disputes, such as resolving inheritance conflicts, highlighting their critical role in community conflict resolution. Their influence extends beyond the religious sphere, evidenced by their active participation in the political process, where they support candidates during elections, using their moral integrity and charisma to help address various societal issues. Additionally, *Kyai* play a crucial role in community empowerment, including providing political education to families associated with pesantrens to uphold their significant influence. Their leadership style, often characterized by spiritual guidance, plays an essential role in decision-making within religious institutions.

This underscores the broader social role played by the *Kyai* in facing contemporary challenges and guiding society toward collective well-being. In conclusion, the evolving role of the *Kyai* demonstrates their ability to adapt to ever-changing social dynamics while retaining traditional influence in religious and communal affairs. Their diverse contributions in education, conflict resolution, political engagement, and public health advocacy affirm the *Kyai*'s significance within Indonesian society.

This study is of great importance because the ongoing social changes in modern society have required traditional figures such as the *Kyai Langgar* to adapt to remain relevant and effective in disseminating religious values. The transformation of the *Kyai Langgar* role amid social dynamics not only reflects individual adaptation but also changes within the broader social structure, where religion and spiritual values face modern challenges such as technology, politics, and cultural plurality. By studying how the *Kyai Langgar* navigate these changes in Ngepoh Village, this research provides deep insights into the role of religious figures in shaping social cohesion, building collective identity, and contributing to community welfare in the contemporary era. This understanding is highly relevant for examining the role of religion in Indonesia's evolving society, providing an

essential foundation for strategies to strengthen spiritual roles in a dynamic social context.

## METHODS

This study, titled "*The Transformation of the Kyai Langgar Role in Disseminating Religious Values Amid Social Dynamics*," adopts a rigorous qualitative approach aimed at exploring how the *Kyai Langgar* adapt to evolving social demands. By employing a descriptive qualitative methodology, the study seeks to provide rich, narrative-driven insights into the *Kyai Langgar*'s changing roles, moving beyond traditional leadership to encompass broader societal responsibilities. This method enables the researcher to interpret the *Kyai Langgar*'s evolving role authentically, capturing shifts within the religious, social, and political landscapes.

Data collection involves three primary techniques: observation, in-depth interviews, and document analysis. Observation is conducted in Ngepoh Village, Probolinggo Regency, allowing the researcher to experience firsthand the social context and observe the *Kyai Langgar*'s interaction with the community. In-depth interviews with the *Kyai Langgar*, community leaders, and villagers provide personal insights into the perceptions and adaptations of the *Kyai*'s role, while document analysis of community records and social media content adds depth and context to these observations. Together, these methods yield a comprehensive view of the *Kyai Langgar*'s approach to navigating modern societal challenges, including digital technology use, political engagement, and educational contributions.

The data analysis process employs thematic coding, triangulation, and interpretative analysis to draw meaningful conclusions from the diverse data sources. Thematic coding reveals patterns in the *Kyai Langgar*'s transformation, while triangulation validates findings by cross-referencing data from multiple sources. Interpretative analysis explores the deeper significance of the *Kyai Langgar*'s adaptations, shedding light on how they balance traditional religious values with contemporary demands.

Ethical considerations are paramount, with participant consent and data confidentiality strictly upheld to maintain research integrity. By integrating these methodologies, this study aims to offer a nuanced understanding of the Kyai Langgar's dynamic role, highlighting their enduring relevance and adaptive leadership within a rapidly changing society

## RESULT AND DISCUSSION

The *Kyai Langgar* in Ngepoh Village plays a highly significant role in shaping the religious life of the local community. Based on research findings, the role of the *Kyai Langgar* extends beyond merely being a spiritual leader; they also serve as agents of change with substantial influence within the community. They are known for their friendly and inclusive approach to spreading religious teachings, as reflected in the active participation of the community in various religious activities such as *pengajian* (religious study gatherings), congregational prayers, routine recitations of *Yasin*, regular *sholawat* sessions, and the celebration of Islamic holidays.

The *Kyai Langgar* in Ngepoh Village play a pivotal role in both formal and informal education, contributing significantly to the character and moral development of the younger generation. In the context of formal education, they serve as educators in madrasahs, teaching Islamic sciences such as Qur'anic interpretation, fiqh, and hadith. This aligns with a curriculum approach that integrates religious values and morality into education, aiming to shape individuals who are not only academically knowledgeable but also morally upright (Nurhayati and Andriani, 2021; Kasmawati *et al.*, 2023). Research indicates that character-focused curricula, such as those implemented in Islamic schools, emphasize the cultivation of strong ethical and moral values among students (Kasmawati *et al.*, 2023; Iqbal, 2022).

In addition, the *Kyai Langgar* are actively engaged in informal education through routine religious gatherings (*pengajian*), where they provide spiritual guidance and life advice to community members of all ages. These activities

serve not only as an educational platform but also as a means to broadly disseminate religious values throughout society (Maullasari, 2019). This approach fosters a more cohesive community and supports positive character development, emphasizing values such as honesty, sincerity, and responsibility (Iqbal, 2022)

The *Kyai Langgar*'s role in character education is crucial, particularly within the context of Islamic education in Indonesia. They are not only responsible for teaching academic subjects but also for shaping students' attitudes and behaviors through a holistic and integrative approach (Sa'dullah, *et al.*, 2022; Bahri, 2017). Thus, the *Kyai Langgar* emerge as central figures in moral development in Ngepoh Village, contributing to the formation of a young generation that is not only academically capable but also possesses integrity and good character (Makruf and Asrori, 2022).

*Kyai Langgar*, as a pivotal figure in Indonesian communities, plays a significant role in mobilizing social initiatives aimed at enhancing community welfare. Their influence extends beyond traditional religious leadership, as they actively engage in collective efforts such as *gotong royong* (mutual assistance) and various solidarity actions that foster emotional bonds among community members. This engagement is crucial in cultivating a strong sense of communal responsibility, where individuals feel obligated to support one another, particularly in times of crisis or emergency situations. *Kyai Langgar* often coordinates assistance efforts, ensuring that all community members receive the necessary support during challenging times, thereby reinforcing the social fabric of the community (Anwar, 2023) (Rahayuningsih *et al.*, 2023). The role of *Kyai Langgar* in social mobilization is underscored by their charismatic leadership, which is recognized as a vital component in guiding community behavior and fostering a collective identity. Research indicates that charismatic leaders, such as *Kyai*, can effectively influence social dynamics and encourage participation in community welfare initiatives ((Trisliatanto and Suryanto, 2019; Rahayuningsih *et al.*, 2023).

Furthermore, their leadership is instrumental in promoting values of solidarity and mutual aid, which are essential for community resilience. The involvement of Kyai Langgar in social initiatives not only addresses immediate welfare needs but also contributes to long-term social cohesion and empowerment within the community (Suyatna and Yuda, 2021 Singgalen *et al.*, 2022); .

Moreover, the impact of Kyai Langgar extends to various aspects of community life, including economic empowerment and educational initiatives. By integrating religious teachings with social responsibility, they inspire community members to engage in economic activities that benefit the collective, such as cooperative businesses and educational programs. This multifaceted approach not only enhances individual livelihoods but also strengthens the overall economic stability of the community (Fuad, 2022). The synergy between religious guidance and social action exemplifies how Kyai Langgar transcends traditional roles, positioning themselves as key agents of change in their communities (Azizah, 2023)

The findings of this study reveal the profound and extensive role played by the *Kyai Langgar* in Ngepoh Village in shaping, maintaining, and strengthening the religious, social, and moral fabric of the community. In this context, the *Kyai Langgar* is not only a religious figure leading various religious activities but also a community leader with significant influence across all aspects of village life. This research portrays the *Kyai Langgar* as a multifaceted figure who serves as a spiritual leader, educator, social counselor, conflict mediator, and driver of social and community activities—roles that have continued to evolve and transform in response to the social dynamics of the community.

As a spiritual leader, the *Kyai Langgar* in Ngepoh Village plays a critical role in instilling and disseminating deeply rooted religious values among community members. They not only guide religious practices such as communal prayers, routine religious study sessions (*pengajian*), and Qur'anic recitations but also profoundly contribute to nurturing the younger generation with strong religious values from an early age.

Through a personalized approach that involves close attention to the spiritual development of children and adolescents, the *Kyai* ensures that young people do not simply view Islam as a religion but embrace it as a solid moral foundation for facing future challenges. In this way, the *Kyai Langgar* directly contributes to the sustainability and blessing of religious teachings within the community.

In the social and moral sphere, this research demonstrates that the *Kyai Langgar* also functions as the primary counselor for community members in addressing various everyday life issues. Equipped with deep religious knowledge and a comprehensive social understanding, they offer guidance that is rooted not only in religious teachings but also in careful consideration of the social, emotional, and cultural aspects of each case. In situations involving interpersonal conflicts or family issues, the *Kyai Langgar* provides calming and balanced solutions, establishing themselves as the community's trusted point of reference for achieving inner peace and stability. This role positions the *Kyai Langgar* as a figure who fosters a stable and harmonious social environment, which serves as a fundamental foundation for building a cohesive community.

In addition to acting as a counselor, the *Kyai Langgar* plays a crucial role as a mediator in resolving social conflicts within the community. This study finds that the presence of the *Kyai Langgar* as a neutral mediator is highly respected and trusted for settling disputes. By prioritizing consultation and fairness, the *Kyai Langgar* not only listens to and understands all parties involved but also provides wise solutions that emphasize shared welfare. This role establishes the *Kyai Langgar* as a symbol of unity, fostering tolerance and mutual respect among residents, and strengthening the social cohesion that is essential in a diverse and dynamic community.

Beyond the religious and social domains, the *Kyai Langgar* also plays a vital role in mobilizing social initiatives for the community's well-being. They actively participate in collective efforts, such as *gotong royong* (mutual aid), and lead various solidarity actions that reinforce the emotional bonds between villagers. As the

driving force behind social initiatives, the *Kyai Langgar* fosters a strong sense of communal responsibility, where every resident feels an obligation to help and care for one another. In times of crisis, such as when residents face hardships or emergencies, the *Kyai Langgar* coordinates assistance, ensuring that every community member receives the necessary support. Thus, the *Kyai Langgar* extends beyond the traditional boundaries of religious leadership to encompass all facets of community life.

These research findings provide a profound insight into how the *Kyai Langgar* in Ngepoh Village has adapted and expanded their role to meet the challenges of the times. They not only preserve the religious traditions passed down to them but also adjust to a more complex modern context. This transformation highlights the *Kyai Langgar's* ability to maintain their relevance amid rapid social change, making them a central figure who is respected not only in religious matters but also in the development of a strong, tolerant, and harmonious community. This multifaceted role illustrates that the *Kyai Langgar* is more than just a spiritual leader; they are an active agent of social change, a unifying force, and a guardian of humanitarian values amid various social dynamics.

The evolving social dynamics in Ngepoh Village present unique challenges for the *Kyai Langgar* in promoting and instilling religious values within the community. The impact of modernization and globalization has introduced significant changes in mindsets and lifestyles, particularly among the youth, who are increasingly exposed to secular values and individualistic cultures. This challenge compels the *Kyai Langgar* to adapt with more relevant and creative approaches, bridging Islamic teachings with the demands of modern life to ensure they remain a steadfast guide for the younger generation. Moreover, although Ngepoh Village is relatively homogenous in terms of religion, the diversity of social and cultural backgrounds within the community adds another layer to the delivery of religious values. The *Kyai Langgar* acts as a mediator, harmonizing various cultural and socio-economic perspectives to ensure that religious teachings are accessible to all segments

of society through an inclusive and empathetic approach.

Furthermore, the rapid advancement of technology and social media presents both opportunities and challenges for the *Kyai Langgar* in bringing religious teachings closer to the community. On one hand, social media opens up wider access to effectively disseminate religious messages and reach younger generations more familiar with the digital world. On the other hand, the presence of various content that conflicts with Islamic values requires the *Kyai Langgar* to guide the community, especially young people, in discerning information that aligns with religious principles. Thus, the *Kyai* not only serves as a spiritual leader but also as an educator, equipping the community with digital literacy from an Islamic perspective, teaching them to use technology wisely without compromising their religious values.

These challenges underscore the importance of the *Kyai Langgar's* dynamic role in navigating the complexities of social, cultural, and technological landscapes in the modern era. Through an adaptive and wise approach, the *Kyai Langgar* successfully maintains the relevance of religious teachings amid rapid social changes, strengthening unity and morality within the community and ensuring that Islamic values continue to serve as a solid foundation for the people of Ngepoh Village. This adaptability demonstrates the *Kyai's* enduring role as a central figure and agent of change, who not only safeguards religious values but also fosters a resilient and empowered society amid the changing tides of the times.

The findings of this study reveal that the *Kyai Langgar* in Ngepoh Village occupies an indispensable position in shaping and sustaining the community's religious, moral, and social frameworks. While grounded in traditional roles as spiritual leaders, the *Kyai* has adapted remarkably to the social transformations brought about by modernization and the complexities of a globalized world, especially as these shifts affect younger generations. Their ability to navigate these changes while maintaining their spiritual authority has reinforced the *Kyai Langgar* as both a stabilizing force and a source of moral guidance

for the community. Despite challenges, the *Kyai Langgar* has remained committed to spreading religious values through methods that are inclusive, socially conscious, and attentive to the well-being of the entire community.

The *Kyai Langgar's* role in education highlights a significant transformation in their approach to religious leadership. In formal education, the *Kyai Langgar* has adapted traditional teachings to align with contemporary educational needs. They do more than teach religious subjects; they also contribute to curriculum development that integrates Islamic principles with subjects relevant to the challenges of modern life, such as critical thinking, ethics, and community responsibility. By aligning these traditional values with modern educational frameworks, they help foster a generation that is not only spiritually grounded but also intellectually prepared to face today's complex social issues.

In informal education, the *Kyai Langgar* has broadened their approach through frequent community-based religious study sessions (*pengajian*) and public lectures that are accessible to all members of society, from the young to the elderly. These sessions are not limited to doctrinal teachings but also address everyday issues, offering moral guidance and practical advice grounded in Islamic values. Through this inclusive approach, the *Kyai* ensures that religious principles are woven into the fabric of daily life, fostering a strong sense of ethical and communal responsibility. Their role as a character educator positions the *Kyai Langgar* as a model of moral integrity, deeply embedded in the social structure of Ngepoh Village, promoting a collective identity anchored in mutual respect and shared values.

The study also reveals a notable expansion in the *Kyai Langgar's* role from a purely religious figure to a more engaged social and political mediator, an adaptation that responds to the increasingly complex socio-political landscape of Ngepoh Village. Historically, the *Kyai Langgar* was focused on guiding religious rituals and preserving cultural heritage through religious education. However, as the village's needs have grown more

multifaceted, the *Kyai* has assumed a proactive role in addressing social and political concerns, effectively positioning themselves as intermediaries between the community and local governance structures.

In this expanded capacity, the *Kyai Langgar* actively engages in local political matters, using their influence to ensure that religious values are respected in decision-making processes that affect the community's welfare. They offer moral guidance to local leaders and community members alike, fostering a climate of social justice and fairness. This political involvement positions the *Kyai* as a moral compass within the political arena, where they act as advocates for the community's religious and social values. This influence not only safeguards the community's moral and ethical standards but also provides a stabilizing force, promoting social cohesion and mitigating potential conflicts that may arise due to political decisions.

A key area of transformation is the *Kyai Langgar's* adaptation to the challenges and opportunities presented by technology and social media. While these platforms enable the *Kyai* to reach younger members of the community who are often more digitally engaged, they also introduce complex issues, such as exposure to ideologies and lifestyles that may conflict with Islamic values. Recognizing this, the *Kyai Langgar* has embraced social media not only as a means to extend their outreach but also as a tool for instilling digital literacy grounded in religious values. They actively promote critical engagement with online content, encouraging the youth to distinguish between information that aligns with Islamic teachings and content that might undermine their spiritual and ethical development.

Through these digital efforts, the *Kyai* demonstrates that technology can be harmonized with religious life, offering a balanced approach that respects modern advancements without compromising core religious principles. This role as a digital guide underscores the *Kyai Langgar's* commitment to providing holistic guidance, addressing not only the spiritual but also the intellectual and social well-being of the community.



The *Kyai Langgar's* evolving role captures the resilience and adaptability required to maintain relevance in a modernizing society. Their continued importance as spiritual leaders, educators, social counselors, and political mediators underscores their capacity to balance tradition with the demands of contemporary life. This study reaffirms the *Kyai Langgar* as the bedrock of Ngepoh Village, demonstrating that traditional religious institutions like the *langgar* are not only capable of withstanding modern pressures but can also serve as powerful agents of cultural and spiritual continuity in a changing world.

As the community faces future challenges, there is a critical need to support the *Kyai Langgar's* role by equipping them with digital tools and platforms that facilitate a broader and faster dissemination of religious teachings. This would allow the *Kyai Langgar* to reach more community members and younger generations while preserving the local wisdom and values that define Ngepoh Village. By leveraging both traditional and modern tools, the *Kyai Langgar* will continue to serve as a guiding force, leading the community through the complexities of modernization with a strong cultural and spiritual foundation. This adaptability positions the *Kyai Langgar* as an enduring figure of leadership, one who not only preserves faith but actively shapes a resilient and cohesive society, rooted in both heritage and progress.

The findings of this study illustrate the concrete role of the *Kyai Langgar* in Ngepoh Village, extending beyond their function as educators to include acting as drivers of social and economic initiatives rooted in Islamic values. For example, in informal educational activities, the *Kyai Langgar* regularly organize religious study gatherings (*pengajian*) open to all community members, from children to adults. In these sessions, the *Kyai* discuss not only religious matters but also provide guidance on everyday life issues, such as the importance of honesty in business, respect among neighbors, and family financial management based on Sharia principles. Through this approach, the *Kyai Langgar* establish a community-based character education model that is not only relevant in a religious

context but also positively influences the attitudes and behaviors of the community across various aspects of their lives. These activities strengthen social bonds and promote character development founded on ethical Islamic values.

Additionally, the *Kyai Langgar* actively promote economic self-sufficiency within the community by supporting cooperative-based enterprises that emphasize principles of mutual assistance and solidarity. In this capacity, the *Kyai* teach cooperative members the importance of honesty in business transactions, integrity in financial management, and social responsibility toward collective welfare. This guidance demonstrates how the *Kyai Langgar* not only convey religious teachings but also apply them practically, directly impacting the economic welfare of the community. Through this approach, the *Kyai* educate the community in economic ethics, underscoring the role of Islamic education in creating a society that is not only devout but also equipped to address economic challenges based on principles consistent with Islamic teachings.

The contribution of this study to Islamic education in Indonesia is further emphasized by depicting the *Kyai Langgar* as figures who successfully integrate character education, economic ethics, and social cohesion within a community-based educational model. This holistic approach enriches the understanding of Islamic education, highlighting that its influence extends beyond classrooms or madrasahs to encompass the broader dimensions of community life.

The role of the *Kyai Langgar* in Ngepoh Village extends significantly beyond their traditional educational functions, positioning them as pivotal figures in the promotion of social and economic initiatives grounded in Islamic values. Their informal educational activities, particularly through religious study gatherings (*pengajian*), serve as a platform for disseminating not only religious teachings but also practical guidance on everyday life issues. These gatherings foster discussions on critical topics such as honesty in business, respect among neighbors, and family financial management in accordance with Sharia principles. This approach

establishes a community-based character education model that is relevant in both religious and secular contexts, thereby positively influencing the community's attitudes and behaviors across various aspects of life (Hayat, 2014; , Alfisyah, 2015)

The Kyai Langgar's commitment to character education is further exemplified by their active promotion of economic self-sufficiency within the community. They support cooperative-based enterprises that emphasize mutual assistance and solidarity, teaching cooperative members the importance of integrity in business transactions and social responsibility towards collective welfare. This guidance illustrates how the Kyai Langgar effectively integrate religious teachings with practical applications, thereby directly impacting the economic welfare of the community. By educating the community in economic ethics, they underscore the role of Islamic education in fostering a society that is not only devout but also equipped to tackle economic challenges through principles aligned with Islamic teachings (Wafaretta, Achadiyah and Firdaus, 2023); Sulaiman, Chusmeru and Masrukin, 2018).

The contributions of the Kyai Langgar to Islamic education in Indonesia highlight their role in integrating character education, economic ethics, and social cohesion within a community-based educational framework. This holistic approach enriches the understanding of Islamic education, emphasizing that its influence transcends traditional classrooms or madrasahs to encompass broader dimensions of community life. The Kyai Langgar's initiatives not only enhance the spiritual and moral fabric of the community but also empower individuals to engage actively in economic activities that reflect Islamic values, thereby fostering a more cohesive and resilient community (Sarjiyanto, 2024).

## CONCLUSION

The conclusion of this study reaffirms that the transformation of the *Kyai Langgar's* role in Ngepoh Village reflects their remarkable ability to adapt to increasingly complex social, political, and technological dynamics. Despite facing

various challenges, the *Kyai Langgar* remains steadfast in upholding the religious and moral values that form the foundation of the community, while expanding their influence across educational, political, and social spheres. Their central role as guardians of morality and agents of social change underscores the enduring relevance of traditional religious institutions like the *Langgar* amid the forces of modernization. Looking forward, there is a need for more strategic efforts to leverage technology and social media as effective tools for religious outreach, while preserving the local wisdom that characterizes Ngepoh Village. Through these efforts, the *Kyai Langgar* will continue to play a crucial role in guiding the community toward a balanced spiritual and social well-being, cementing their position as a pillar of resilience in the face of contemporary challenges.

This study recommends strengthening the Kyai Langgar's role in Ngepoh Village by integrating digital technology and fostering strategic collaborations. Utilizing digital platforms can extend their religious outreach, especially to younger generations, ensuring relevance in a modern context. Additionally, partnerships with educational institutions and government bodies could integrate Islamic character education into both formal and informal curricula, promoting moral values community-wide. While embracing these modern approaches, it remains essential for the Kyai Langgar to preserve the village's unique cultural identity, maintaining local wisdom and religious principles alongside technological advancements to sustain resilience and authenticity amid contemporary challenges

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